

## Internet Safety Plan

Use this worksheet to draft a plan for your school to meet the requirements of Illinois Public Act 095-0869.

Original

Revision (Date: \_\_\_\_\_)

<b>School:</b>	
<b>Address:</b>	
<b>Contact Person:</b>	
<b>Phone Number:</b>	
<b>Email:</b>	
<b>Target Grade Levels for Internet Safety Instruction at this School:</b>	
<b>Planning Team Members:</b> <i>List names and positions.</i>	
<b>Other Resource Personnel:</b> <i>Consider school social worker, technology staff, administrator, local law enforcement representative, etc.</i>	
<b>List Plan Goals:</b>	

<b>Essential Questions:</b>	
-----------------------------	--

<b>Describe how you will determine current understandings and practices of the following stakeholders:</b> Students Parents Staff	
--	--

<b>Describe supporting activities for getting stakeholders involved:</b> Consider website development, parent/community workshop, letters home, safety pledges, Internet Safety Day/Week/Month, contests, student presentations at Board meetings, civic functions, PTA meetings, classroom buddies, student mentors, t-shirts, etc.	
---	--

**Ponder Points:** (1) For students in early grades, consider how to turn the specific topic into a basic personal safety discussion so that your instruction is age appropriate; (2) consider how you can combine character education lessons with Internet safety. Did you know that Internet safety instruction correlates to the Illinois Learning Standards—State Goal 24 as well as NETS?

<b>Grade Level:</b>			
Topic	Resource/lesson ideas	Timeframe (length of lesson and approximate month for instruction)	Individual(s) responsible for instruction:
Safe and responsible use of social networking, websites, chat rooms, electronic mail, bulletin boards, instant messaging, etc.			
Recognizing, avoiding and reporting online solicitations by sexual predators.			
Risks of transmitting personal information on the Internet.			
Recognizing and avoiding unsolicited or deceptive online communication.			
Recognizing and reporting online harassment and cyberbullying.			
Reporting illegal online activities and communications.			
Understanding copyright laws on written materials, photographs, music and video.			

<b>Grade Level:</b>			
Topic	Resource/lesson ideas	Timeframe (length of lesson and approximate month for instruction)	Individual(s) responsible for instruction:
Safe and responsible use of social networking, websites, chat rooms, electronic mail, bulletin boards, instant messaging, etc.			
Recognizing, avoiding and reporting online solicitations by sexual predators.			
Risks of transmitting personal information on the Internet.			
Recognizing and avoiding unsolicited or deceptive online communication.			
Recognizing and reporting online harassment and cyberbullying.			
Reporting illegal online activities and communications.			
Understanding copyright laws on written materials, photographs, music and video.			

<b>Grade Level:</b>			
Topic	Resource/lesson ideas	Timeframe (length of lesson and approximate month for instruction)	Individual(s) responsible for instruction:
Safe and responsible use of social networking, websites, chat rooms, electronic mail, bulletin boards, instant messaging, etc.			
Recognizing, avoiding and reporting online solicitations by sexual predators.			
Risks of transmitting personal information on the Internet.			
Recognizing and avoiding unsolicited or deceptive online communication.			
Recognizing and reporting online harassment and cyberbullying.			
Reporting illegal online activities and communications.			
Understanding copyright laws on written materials, photographs, music and video.			

<b>Grade Level:</b>			
Topic	Resource/lesson ideas	Timeframe (length of lesson and approximate month for instruction)	Individual(s) responsible for instruction:
Safe and responsible use of social networking, websites, chat rooms, electronic mail, bulletin boards, instant messaging, etc.			
Recognizing, avoiding and reporting online solicitations by sexual predators.			
Risks of transmitting personal information on the Internet.			
Recognizing and avoiding unsolicited or deceptive online communication.			
Recognizing and reporting online harassment and cyberbullying.			
Reporting illegal online activities and communications.			
Understanding copyright laws on written materials, photographs, music and video.			

Resources:

Unit 10 Website: <http://www.kahoks.org/safeweb>

Safety Pledges: <http://www.netsmartz.org/pdf/pledgek2.pdf> (K-2)  
[http://www.netsmartz.org/pdf/pledge36\\_eng.pdf](http://www.netsmartz.org/pdf/pledge36_eng.pdf) (3-6)  
[http://www.netsmartz.org/pdf/pledgemshs\\_eng.pdf](http://www.netsmartz.org/pdf/pledgemshs_eng.pdf) (7-12)

Online Survey Services: <http://www.zoomerang.com>  
<http://www.surveymonkey.com>

Online Internet Safety <http://www.netsmartz.org>  
Curriculum Materials <http://www.isafe.org>  
<http://www.cybersmartcurriculum.org>  
[http://www.ikeepsafe.org/iksc\\_educators/educational-materials.php](http://www.ikeepsafe.org/iksc_educators/educational-materials.php)

Illinois State Attorney <http://www.illinoisicac.org>  
General 1-312-814-3762  
Request the “High Tech Crimes Bureau Speaker Request Form”